**Student Name: Module: CA number:**

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| **Classification** | **1st Class Hons / Distinction** | | | **2nd Class Hons / Merit** | **Pass** | **Pass** | **Fail** | |
| **QQI Descriptor** | Achievement includes that required for a Pass and in most respects is significantly and consistently beyond this. | | | Achievement includes that required for a Pass and in many respects is significantly beyond this. | Achievement includes that required for a Pass and in some respects is significantly beyond this. | Attains all the minimum intended learning outcomes | Minimum intended learning outcomes are almost met | Minimum intended learning outcomes are not satisfied |
| **Grade** | **90-100%** | **80-89%** | **70-79%** | **60-69%** | **50-59%** | **40-49%** | **35-39%** | **<35%** |
| **Performance** | **Exceptional** | **Outstanding** | **Excellent** | **Very Good** | **Good** | **Acceptable** | **Fail** | **Fail** |
| **Knowledge** *(command of the subject)* | * Exceptional engagement * Exceptional critical analysis skills demonstrated * Exceptional mastery of subject matter etc. Mastery of subject matter, richly supported by evidence * Exceptional ability to organise, analyse and express ideas * Exceptional insight, originality and creativity * Exceptional demonstration of knowledge of sources cited within work. | * Outstanding engagement * Outstanding critical analysis skills demonstrated * Outstanding mastery of subject matter, amply supported by evidence * Outstanding ability to organise, analyse and present arguments * Outstanding capacity for original and creative thinking * Outstanding demonstration of knowledge of sources cited within work. | * Excellent engagement * Excellent critical analysis skills demonstrated * Excellent knowledge of the subject matter, ably supported by evidence * Excellent capacity for original, creative thinking * Excellent demonstration of knowledge of sources cited within work. | * Very good engagement * Very good critical analysis skills demonstrated * Very good demonstration of subject matter, well supported by evidence. * Very good capacity for creative & logical thinking * Very good demonstration of knowledge of sources cited within work. | * Good engagement * Good critical analysis skills demonstrated. * Good evidence of a knowledge of the subject matter. * Good capacity for original & logical thinking * Good demonstration of knowledge of sources cited within work. | * Acceptable levels of engagement * Acceptable critical analysis skills demonstrated * Acceptable grasp of subject matter, * Acceptable familiarity with the relevant literature & techniques * Acceptable capacity for original and logical thinking * Acceptable demonstration of knowledge of sources cited within work. | * Limited levels of engagement * Limited critical analysis skills demonstrated * Limited display of knowledge of subject matter * Limited capacity for original & logical thinking * Limited quality of reference sources cited within work. * Limited demonstration of knowledge of sources cited within work. | * Unsatisfactory levels of engagement * Unsatisfactory critical analysis skills demonstrated * Unsatisfactory knowledge of subject matter * Unsatisfactory capacity for original & logical thinking * Unsatisfactory quality of reference sources cited within work * Unsatisfactory demonstration of knowledge of sources cited within work. |
| *Rating:* | ⬜ | ⬜ | ⬜ | ⬜ | ⬜ | ⬜ | ⬜ | ⬜ |
| **Grade** | **90-100%** | **80-89%** | **70-79%** | **60-69%** | **50-59%** | **40-49%** | **35-39%** | **<35%** |
| **Performance** | **Exceptional** | **Outstanding** | **Excellent** | **Very Good** | **Good** | **Acceptable** | **Fail** | **Fail** |
| **Know-how**  **& skill** *(subject specific skills)* | * Exceptional and original application of theoretical & technical knowledge to achieve learning outcomes. * Exceptional focus on clear line of argument in response to the question, while showing outstanding awareness of the complexities and wider ramifications of the issues raised. * Exceptional demonstration of critical reflection. | * Outstanding and original application of theoretical & technical knowledge to achieve learning outcomes. * Outstanding focus on clear line of argument in response to the question, while showing excellent awareness of the complexities and wider ramifications of the issues raised. * Outstanding demonstration of critical reflection. | * Excellent and original application of theoretical & technical knowledge to achieve learning outcomes. * Excellent focus and clear line of argument in response to the question, while showing very good awareness of the complexities and wider ramifications of the issues raised. * Excellent demonstration of critical reflection. | * Very good application of theoretical & technical knowledge to achieve learning outcomes with good originality. * Very good ability to address the question directly; interrogates its terms capably and to good effect. * Very good demonstration of critical reflection. | * Good application of theoretical & technical knowledge to achieve learning outcomes with fair originality. * Good ability to address the question directly; fair ability to interrogate its terms. * Good demonstration of critical reflection. | * Acceptable application of theoretical & technical knowledge to achieve learning outcomes with acceptable originality. * Acceptable relevance to the question but lack of focus and interrogation. * Acceptable demonstration of critical reflection. | * Limited application of theoretical & technical knowledge to achieve learning outcomes with limited originality. * Limited answer to the question posed, with limited focus and interrogation. * Limited demonstration of critical reflection. | * Unsatisfactory or no application of theoretical & technical knowledge to achieve learning outcomes with no originality. * Unsatisfactory answer, with unsatisfactory focus and interrogation. * Unsatisfactory demonstration of critical reflection. |
| *Rating:* | ⬜ | ⬜ | ⬜ | ⬜ | ⬜ | ⬜ | ⬜ | ⬜ |
| **Grade** | **90-100%** | **80-89%** | **70-79%** | **60-69%** | **50-59%** | **40-49%** | **35-39%** | **<35%** |
| **Performance** | **Exceptional** | **Outstanding** | **Excellent** | **Very Good** | **Good** | **Acceptable** | **Fail** | **Fail** |
| **Competence** *(scholarly and presentation skills)* | * Exceptional presentation using high quality sources to inform, but not dominate the arguments. * Demonstrates an exceptional ability to analyse issues and texts from a number of perspectives culminating in an *exemplary*, independent conclusion. * Exceptional, accurate, consistent, well judged and appropriate citation throughout, with logically organised reference list. * Exceptional use of English (incl. technical language) to articulate and present work. | * Outstanding presentation using high quality sources to inform, but not dominate the arguments. * Demonstrates an outstanding ability to analyse issues and texts from a number of perspectives culminating in a *strongly* exemplary, independent conclusion. * Outstanding, accurate, consistent, well judged and appropriate citation, with logically organised reference list. * Excellent use of English (incl. technical language) to articulate and present work. | * Excellent presentation using an appropriate range of resources reflecting professional norms. * Demonstrates an excellent ability to analyse issues and texts from a number of perspectives with an independent conclusion. * Excellent, consistent, well judged and appropriate citation, with logically organised reference list. * Excellent use of English (incl. technical language) to articulate and present work. | * Very good presentation using a range of resources and reflecting professional norms. * Demonstrates a very good ability to engage in an analytical way, showing clear evidence of a perceptive response to material, though without fully drawing out some potentially relevant implications; some original insight. * Very good and mainly well-judged citation, with some anomalies with where and when to reference. * Very good use of English (incl. technical language) to articulate and present work. | * Good presentation which adequately reflects relevant professional norms. * Demonstrates a good ability to engage with the question, though perhaps not addressing its terms successfully or fully; broadly analytical but sometimes overly toward description; occasional evidence of independent thought. * Good and accurate citation, but with occasional anomalies with where and when to reference. * Good use of English (incl. technical language) to articulate and present work. | * Acceptable presentation which reflects professional practice in a limited manner. * Demonstrates an acceptable ability to engage with the question, little evidence of critical awareness or insight, descriptive rather than analytical; little evidence of independent thought. * Acceptable ability to cite reference sources but with occasional anomalies with where and when to reference. * Acceptable use of English (incl. technical language) to articulate and present work. | * Limited presentation which displays little more than cursory attention to professional norms. * Demonstrates little or no evidence of critical awareness or insight; descriptive narrative with little or no relevance to topic, no evidence of independent thought. * Limited ability to cite, limited formulation of referencing, with clear failing in accuracy, consistency and judgement. * Limited use of English (incl. technical language) to articulate and present work. | * Unsatisfactory presentation, has no real attention to the disciplinary norms of presentation. * Incoherent and lacking in logical development with no criticality. * Unsatisfactory or complete absence of citation, with clear failing in accuracy, consistency and judgement. * Unsatisfactory use of English (incl. technical language) to articulate and present work. |
| *Rating:* | ⬜ | ⬜ | ⬜ | ⬜ | ⬜ | ⬜ | ⬜ | ⬜ |

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| **Assessment Specific Feedback** |
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